

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Created by:



Supported by:



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£
Total amount allocated for 2020/21	£16480
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£16480
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16480

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	0%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	0%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	0%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 17%
Intent	Implementation		Impact		Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Increase the number children exercising at break and lunch	Jumbo playground equipment kit	£339.90		Increased number of children playing with equipment at break and lunch times.	To assign sports captains in each class to help with the auditing and organisation of the playground equipment.
	Super safe playground balls 12pk	£39.99			
	Master play playground balls 10 pk	£82			
	Heavy duty outdoor storage trolley	£359.99			
	2 x coloured skipping ropes	£9.00			
	2 x Extra-long skipping ropes	£8.00			
Children able to access netball hoops safely	2 x adjustable netball goal with post pad	£259.98	£189.99	Children are able to choose from a wide range of activities at break and lunch times.	Tweak the curriculum map to ensure pupils are learning the skills of these sports and are confident in playing them.
	2x Carlton pop up badminton Net				

Created by:



Supported by:



Increase the number of children playing team building games	Giant tunnel Action space hopper race kit Deluxe parachute & accessories Dodgeball class kit	£125 £79 £79 £94.99	Children have team building sessions.	Use sports captains to help with the auditing and organisation and resourcing. Plan team building sessions into curriculum map to ensure they happen consistently.
Additional dance workshops to help build children's self-belief and confidence	Book lessons (£45 per lesson. 18 lessons from terms 3-6)	£810	The class, who took part, have a greater love for dance and would like to continue next year.	Book dance sessions next year, opening up to other year groups.
		£2476.84		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:
48%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise the profile of sports day therefore raising the profile of school sports and physical activity	Order new sports day equipment: 4 x Egg & Spoon set Nonslip jumping sacks Junior aluminium batons Megaphone speaker	£50.50 £42.99 £9.25 £42.99	All pupils and parents will have the opportunity to be involved in a whole school sports day. This will raise the profile for physical activity and the enthusiasm for taking part.	Evaluate the effectiveness of this year's sports day and plan for next years.

To raise the joy of involvement in physical activity through raising children's self-esteem following the IProvelt programme	Select the pupils which will attend. Book IProvelt	£6900.74	Pupils have thoroughly enjoyed their IProvelt sessions. Children are choosing to play sports in their own time and are talking about sports more.	Continue Iprove it sessions next year. Ensure a range of pupils are given the opportunity to go.
To raise pupils understanding of the importance of physical activity and a healthy diet through our PSHE scheme	Order books for book corner	£878.80	A range of books are visible in class libraries for pupils to look at & read.	Keep on top of buying books for book corners to ensure children are reading about sport and being healthy.
		£7524.53		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Organise PE equipment in a way that teachers can easily access and teach.	Trolleys ordered to organise equipment: 3 x multi-purpose sports trolley Vertical gym mat trolley Heavy duty storage trolley	£1358.97 £299.99 £424.99	Teachers are now able to easily access their resources. This means teachers are using a range of equipment in their PE lessons and PE lessons are well differentiated.	CPD for staff for proper use and storage of equipment Equipment monitored to ensure proper and appropriate use

Provide teachers with differentiated equipment to cater for the varied needs of children in PE lessons and able them to confidently differentiate their activities	Ordered differentiated equipment: 2 x Javelin trainer pack Multi skills arcs Slazenger training foam balls Coated foam panelled balls Soft discuss (4 pack x2)	£259.98 £67.98 £48 £70 £35.98	Teachers are able to differentiate activities in their striking and hitting and striking and fielding lessons to cater for varied needs of children.	CPD for staff for proper use and storage of equipment Equipment monitored to ensure proper and appropriate use.
Increase confidence of teachers' delivery of PE	Sign up to Primary PE Planning scheme	£995	Teachers now have PE lessons planned for them by experts. Teacher's a more confident in their ability to deliver PE lessons.	Increase the confidence, knowledge and skills of all staff in teaching PE and sport through CPD.
		£3300.91		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Increase the range of shooting, attacking and defending games available</p>	<p>Order footballs and pop-up goals - Mitre impel footballs (12pk) 2 x Multi-use fold up goals Order basketballs Molten basketballs (10pk) Order airflow balls for hockey practice Order pump for ball maintenance</p>	<p>£89.99 £280 £109.99 £42.99 £28.43</p>	<p>Pupils now know a range of shooting and attacking games and are choosing to play these outside of PE lessons.</p>	<p>To continue to embed these sports into the curriculum. To encourage pupils to take these sports up competitively. To monitor the equipment usage & storage.</p>
<p>Provide children of all ages across the school with the opportunity to learn to play badminton/ tennis and add to the range of sports taught.</p>	<p>Complete audit on current badminton/ tennis equipment. Order 10 pk Badminton rackets Shuttlecocks (12 pk) Slazenger Mini Tennis Balls (12 pk)</p>	<p>£47.50 £7.25 £27.99</p>	<p>Pupils now know how to play badminton and tennis. Children are choosing to play these outside of PE lessons</p>	<p>To continue to embed these sports into the curriculum. To encourage pupils to take these sports up competitively. To monitor the equipment usage & storage.</p>
<p>Provide children with age-appropriate netball equipment and the opportunity to learn to play netball with high-quality, safe equipment in order to add to the range of sports taught.</p>	<p>Order netballs and netball goals (these evidenced further up). Netball balls (10 pk)</p>	<p>£89.99</p>	<p>Pupils now know how to play netball.</p>	<p>To continue to embed these sports into the curriculum. To encourage pupils to take these sports up competitively. To monitor the equipment usage & storage.</p>

<p>Increase the range of indoor sports available for children to take part in.</p>	<p>Complete audit on gymnastics equipment. Order curved walking board. Order new mats: Beemat. 4 x multi-purpose gym mats. Fitness trampoline. Incline mat, wedge ramp, cheese mat, cheese wedge.</p>	<p>£36 £318.49 £320 £48.12 £129.99</p>	<p>Children are more confident in their gymnastics abilities.</p>	<p>To continue to embed these sports into the curriculum. To encourage pupils to take these sports up competitively. To monitor the equipment usage & storage.</p>
		<p>£1576.73</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To build excitement through Sports Day and competing competitively for their class.	Order medals and stickers for winners: Stickers Gold medals	£5.90 £119.95	Pupils will have the opportunity to compete against other pupils which will increase their participation in competitive sports.	Work with outside agencies to ensure pupils are having these opportunities throughout the year.
To encourage pupils to play competitively during break and lunch.	Order goalkeeper gloves. Set up tournaments.	£35.60	Children are setting up their own competitive games at lunch & breaktimes.	Work with other schools in the federation to encourage pupils to play competitively for our school.
		£161.45		

Signed off by	
Head Teacher:	P.Holroyd
Date:	
Subject Leader:	E.Taylor
Date:	13.7.2022
Governor:	
Date:	