

## Science

The children will be learning to:

- Identify parts of the human body
- Human life cycles
- the Importance of balanced diets
- Changes as we go through stages in life
- Importance of body hygiene
- Looking after our teeth

Science skills: discussing and questioning, planning

## PSHE

The children will be learning about:

- Values: Confidence and Ambition
- Jiasaw: Chanaina Me

## MFL

The children will be learning:

- Greetings, Colours
- Body Parts

## Geography/History

The children will be learning about:

- The outbreak of WW2
- Rationing and evacuation
- The Blitz, War
- Bomb shelters - Anderson and Morrison shelters
- Make Do and Mend campaign
- VE Day celebrations
- Anne Frank

## Literacy

The children will be learning about:

- Diary writing, Letter writing
- Biography writing (the life of Anne Frank)
- Goodnight Mr Tom
- Non-chronological report writing
- Reading skills including using our new reading scheme Active Learn
- Phonics, spelling and grammar, sentence work

Class: Pewsey

Term 6 Topic

Evacuate! Children in WW2



EQ focus: Self-Regulation

## Maths

The children will be learning about:

- Ordering Number and counting
- Multiplication & Division
- Addition & Subtraction
- Measures - time
- Fractions, decimals and percentages
- 2D and 3D shape

## Art/DT

The children will be learning about:

- to design and make Anderson shelters
- Wartime silhouette pictures
- Design propaganda posters
- Make a Spitfire
- Design and adapt clothes - 'Make Do and Mend' campaign

## RE

The children will be learning about:

- Sikhism
- Places of worship - the Gurdwara
- Parts of the Gurdwara
- Customs in the Gurdwara
- Beliefs about God

## Computing

The children will be learning about:

- Online safety-safety
- SMART rules
- concept cartoons
- Research and art programs, linked to WW2 topic
- War songs

## Emotional Quotient

The children will be learning about:

EQ: Self-Regulation

Self-Regulation means controlling our behaviour, emotions, and thoughts - especially the ability to manage disruptive emotions and impulses.