

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- On day 1 we will send work home via email
- On day 2 work will have been posted to you so that you have the same

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, Design Technology would focus on using resources you would have available in your home
- Lessons will be delivered by a member of the Home Learning Team, they will not necessarily be associated to your child's class, but they will have the teachers plans so that they can deliver a similar curriculum to the rest of the class

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	Pupils will be given enough work and teaching time to cover the whole school day
Key Stage 2	Pupils will be given enough work and teaching time to cover the whole school day

Accessing remote education

How will my child access any online remote education you are providing?

Purple Mash will be used as an additional resource and many lessons can be found there. Please also refer to the school website.

If you have any queries please contact the Home Learning Coordinator Mr. Coombs
bcoombs@nyland-pri.swindon.sch.uk or by telephone 01793 535023

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Please contact Mr. Coombs if you have any issues with technology
- Your Home Learning Tutor will advise you how to submit work

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

In this section, please list the range of approaches you use to teach pupils remotely.

As part of this list, schools may wish to indicate the extent to which they are used, and subjects and key stages these approaches are used in, if there are differences.

Some examples of remote teaching approaches:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities (as per the schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In this section, please set out briefly:

- expectations for pupils' engagement with remote education
- expectations of parental support, for example, setting routines to support your child's education

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will take a daily register of home learning pupils and lessons attended. This will be reviewed daily by the Home Learning Coordinator who will inform the Vice Principal of any pupils who have missed lessons.
- Parents of pupils not engaging in home learning will be called by a member of school staff to discuss what can be done to ensure the child engages

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- We will review all work on a regular basis and send back marked work with written comments for improvement

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Every pupil will be assigned a Home Learning tutor who will ensure that individual needs are taken into account when delivering the home learning

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

- In this instance a member of the staff from your child's class will contact you to discuss the programme
- Pupils will be assigned a Home Learning Tutor