

Science

The children will be learning about:

Animals including humans

- ~ identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
- ~ identify and name a variety of common animals that are carnivores, herbivores and omnivores
- ~ describe and compare the structure of a variety of common animals
- ~ identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Literacy

The children will be reading 'Hansel and Gretel' by Anthony Browne and watching an animation 'The lighthouse':

- Skills: consistent use of tenses, prepositions, inverted commas, expanded noun phrases
- Writing: Setting descriptions, retelling story, interview with characters, diary entry, letter, eye-witness report, newspaper report
- Phonics, spelling and grammar

Art

The children will be learning about:

To use **line, shape and form** to develop a wide range of art and design techniques. (2D & 3D)

DT

The children will be learning about:

- 3d modelling

Emotional Quotient

The children will be learning about:

Empathy

Definition: The ability to understand and share the feelings of another (Oxford Languages)

PSHE/British values

The children will be learning about:

- Empathy
- Celebrating differences
- Mutual respect

Avebury Class: Term 4

Empathy

Ice age & dinosaurs



RE

The children will be learning about:

- How and why we celebrate special and sacred times (Easter)

History/Geography

The children will be learning to:

- Use a time line
- Investigate the Cretaceous period (Dinosaurs)
- Sequence ice age, stone age and bronze age
- Investigate The Ice age
- Compare tools and artefacts

Maths

The children will be learning about:

- Fractions (2 weeks)
- Measures: time (2 weeks)
- Measures: money (2 weeks)

PE

The children will be learning about:

Football:

- know how the game should look and how to score points
- I know the boundaries and least 3 rules from the game

Computing

The children will be learning about:

Online safety: Health, well-being and lifestyle

- Identify and describe times to use technology
- Strategies to help me limit this time

Computer science: Information technology

- Create, Modify and present work
- Collect, present and interpret data